Appendix GG. Sample Table of Contents

Table of Contents

Abstract

Dedication

Acknowledgments

CHAPTER I: INTRODUCTION

Overview of Context Problem Statement Statement of Purpose and Research Questions Research Approach Researcher's Perspectives Researcher's Assumptions Rational of Key Terminology

CHAPTER II: LITERATURE REVIEW

Overview and Organization
Section I: Higher Education
Introduction
Research on Doctoral Programs
Synthesis: Research Implications
Section II: Adult Learning Theory
Introduction
Self-Directed Learning
Experiential Learning
Informal Learning
Synthesis: Research Implications
Chapter Summary and Discussion

CHAPTER III: METHODOLOGY

Conceptual Framework

Introduction
Rationale for Research Approach
Rationale for Qualitative Research Design
Rationale for Case Study Methodology
Sample and Population
Information Needed
Overview of Methodology
Pre–Data Collection: Literature Review
Data Collection Phase I: Survey
Data Collection Phase II: Interview

Data Collection Phase III: Critical Incident

Methods and Procedures for Data Analysis and Synthesis

Overview

Analytic Approach

Synthesis

Issues of Trustworthiness

Credibility/Validity

Dependability/Reliability

Ethical Considerations

Limitations of the Study

Chapter Summary

CHAPTER IV: PRESENTATION OF FINDINGS

Introduction and Overview

Finding 1

Finding 2

Finding 3

Finding 4

Finding 5

Chapter Summary

CHAPTER V: ANALYSIS, INTERPRETATION, AND SYNTHESIS

Introduction

Analytic Category 1

Analytic Category 2

Analytic Category 3

Synthesis

Reexamination of Assumptions From Chapter 1

Summary of Interpretation of Findings

CHAPTER VI: CONCLUSIONS AND RECOMMENDATIONS

Introduction and Overview

Conclusion 1

Conclusion 2

Conclusion 3

Conclusion 4

Recommendations

Recommendations for the Program Administrators

Recommendations for Faculty

Recommendations for Further Research

A Final Reflection on the Study

References

Appendices

List of Tables

List of Figures